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'Beyond Disciplinarity in International Teaching Excellence - the Impact of Transformative Learning in Action'

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Innovation and Creativity in Practice

Joo Joo Kyei Sarpong's work has a tangible civic impact in aiding those rehabilitating to make sense of their lives so that they can start planning for a brighter future. Seeing gamification come to life and changing the lives of those suffering addiction through the work of a previous MSc student was a truly humbling experience.

Attahiro Bello has changed the lives of those whose lives have been impacted upon by Boko Haram in North Eastern Nigeria. He has used project management skills he gained as a student to undertake a Healing Through Arts Project, giving hope to children for the future.

Grace Boatemah was able to raise awareness of Buruli ulceration, a devastating condition endemic in Nigeria and Ghana, characterised by long term disability.



Further Recognition



Personal and Professional Development



Being awarded a National Teaching Fellowship in 2017, acted as a catalyst in my confidence to reflect and be reflexive about where gaps in my own academic development were and how I could develop these to in turn build others in academic practice. Since then I have been awarded Chartered Manager status from the CMI and I gained hugely from being able to join the 2017 Senior Fellowship of SEDA Cohort applicant group (outcome pending). In May, to consolidate the application of my work with Lego Serious Play, I am undertaking a facilitator training programme. I am hopeful I can use this to develop academic development workshops in my own praxis.

External Credibility and Validation

Mentoring and Supporting Others

Innovation and Creativity in Practice

Personal and Professional Development

Progression and Promotion

Sharing Best Practice in HE Pedagogy and Signature Disciplines

Sharing practice and disseminating work is an integral part of academic development, mentoring others and being able to network with others at conferences. The NTF has given me confidence in relation to the types and levels of conference that I submit abstracts to and to source opportunities to support doctoral students and colleagues.

I also had a textbook, which I co-edited, published this year, which I am hopeful in aiding my academic peers in podiatry have a one stop resource for Undergraduate Podiatric Medicine programmes.

Confidence and Self-Belief



Resourcing and Capacity Building

Sharing Best Practice in HE Pedagogy and Signature Disciplines



External Credibility and Validation

Since Gaining an NTF I have been awarded two visiting Professorship titles. Whilst this has been a great personal reward for the work I have undertaken, what is better are the opportunities these roles have given me to extend the reach of my practice to other institutions beyond my own. I have also been a finalist in several national awards and I have gained Principal Fellowship of the Higher Education Academy

